

VOWELS AND SYLLABLES

Consider the spelling of English words through the lens of vowels and syllables.

Short An Egg Is On Us (Oops)	Long Apes Eat Icecream Over Unicorns (Eww)			Control -r	Diphthong	c-le
Closed vc; cvc	Open cv	Digraph and team (letters used to spell vowel)	Split digraph vce	carpark her, bird, turns	found, cow toy, coin	
am; it; on; up hat; pen; sip; log; fun; gym; back; sniff; hill; that, shop, chip; clap, stop, nest		ai; ay; (eigh; ei; ey; ea)	a_e	ar	ow/ou	lit-tle
	me, be, she	ee; ea; ey; -y; (ei; ie)	e_e	er; ir; ur		ta-ble peo-ple
oo: took; put could	hi, my, sky	igh; ie; -y; (ei)	i_e			
	go, no, so	oa; ow; (oe; ough)	o_e	or (oor, aw and other spellings)		
Outlier: bread	to, do	ue; oo; ew; (ough; ou; ui; o)	u_e	air; ear; eer; ere; eir; are		
Morphemes, prefixes, suffixes, multi-syllable and schwa*						
fan-tas-tic tab-let un-roll in-hab-it-ant	se-cret ba-by re-do	com-plain re-treat	com-pete remake	in-jur-y un-der	con-voy; re-coil a-bout; flow-er	

*Schwa: in an unaccented syllable of a multi-syllable word where the vowel becomes indistinct /u/ or /i/ when the letter is something else, eg rocket sounds like rockit; lemon sounds like lemin. The schwa makes the way we say a word different from the vowel we use to spell that sound.